

## COMMUNITY HEALTH AND MOBILITY PARTNERSHIP (CHAMP)

### Evaluation of Student Performance

Student Name: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Student Discipline/ Degree Program: \_\_\_\_\_ Date: \_\_\_\_\_

Event Location: \_\_\_\_\_

Criteria	Excellent (5 points)	Good (4 points)	Fair (3 points)	Poor (1 point)
<b>Event preparation and set-up</b>  _____ points	Participates in all aspects. Shares thoughts & ideas. Assists with set-up & facilitates event logistics as able, consistent with prior arrangements.	Participates in most aspects, but does not problem-solve event logistics. Completes tasks as requested.	Participates at a minimal level in event set-up.	Does not participate in set-up (e.g., arrives late without making prior arrangements).
<b>Interpersonal skills/ communication</b>  _____ points	Demonstrates high degree of interaction with all members of interdisciplinary team. Communicates clearly & appropriately with clients.	Demonstrates moderate degree of interaction with other team members. Interacts with others only when approached. Communicates appropriately with clients.	Demonstrates minimal degree of interaction with other team members. Shows limited communication with clients, & does not alter strategy when needed.	Shows unacceptable level of interaction.
<b>Problem-solving</b>  _____ points	Prioritizes client problems and considers possible solutions. Uses available resources to solve problems. Recognizes need for referral and seeks out additional resources as needed.	Identifies client problems and possible solutions. Seeks assistance and resources as needed.	Identifies some client problems. Seeks assistance to find resources and solutions.	Fails to identify significant client problems or seek appropriate solutions.
<b>Responsibility/ event participation</b>  _____ points	Participates actively & energetically, & shares ideas. Helps with all activities with a positive attitude. Demonstrates high level of preparation for specific activities.	Participates in all activities with a positive attitude. Demonstrates acceptable level of preparation for specific activities.	Participates at a minimal level in activities, or is not adequately prepared. Arrives late and/or leaves early.	Shows unacceptable level of participation. Only partially completes tasks, or does so grudgingly or with a poor attitude.
<b>Professionalism</b>  _____ points	Projects professional image. Shares evidence-based information or clinical experiences. Places high value on well-being and dignity of clients.	Projects professional image. Shares from personal experiences. Treats clients with respect, and is sensitive to cultural differences.	Acceptable appearance. Demonstrates acceptable level of respect and sensitivity to cultural differences.	Shows unacceptable level of professionalism.
<b>Use of constructive feedback</b>  _____ points	Demonstrates excellent self-awareness, and critiques own performance accurately. Seeks feedback from others. Responds effectively to constructive feedback.	Demonstrates good self-awareness. Accepts feedback from others with positive attitude, and takes action to address areas of weakness.	Demonstrates adequate self-awareness. Accepts feedback from others with positive attitude, but does not take action.	Shows poor self-awareness and/or responds negatively to feedback.

TOTAL = \_\_\_\_\_/30 points (\_\_\_\_ %)

Comments: